Tamkang University Academic Year \_\_\_\_, \_\_\_ Semester

Course Syllabus

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| Course Title | |  | | | | | Instructor | | | |  | | | | |
| Course Class  (Department/Year/Class) | | | | Course Details | | | | | | | | | | | |
|  | | | | □Required  □Selective | | **□0（One Semester）**  **□1（1st Semester）**  **□2（2nd Semester）**  **□3（3rd Semester）** | | | Credits | | | | |  | |
| Aim of Education | | | | | | Core Competences | | | | | | | | | |
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| **Course Introduction (50 to 100 words)** | |  | | | | | | | | | | | | |
| **The Relevance among Teaching Objectives, Objective Levels and Core Competences**  **I.Objective Levels (select applicable ones)：**  **(I) Cognitive Domain：C1 Remembering、C2 Understanding、C3 Applying、C4 Analyzing、C5 Evaluating、C6 Creating**  **(II) Psychomotor Domain：P1 Imitation、P2 Mechanism、P3 Independent Operation、P4 Linked Operation、P5 Automation、P6 Origination**  **(III) Affective Domain：A1 Receiving、A2 Responding、A3 Valuing、A4 Organizing、A5 Charaterizing、A6 Implementing**  **II.The Relevance among Teaching Objectives, Objective Levels and Core Competences：**  (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.  (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)  (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.) | | | | | | | | | | | | | | |
| **Teaching objectives** | | | | | | | | | | **Relevance** | | | | |
| **Objective Levels** | | | **Core Competences** | |
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| Teaching Objectives, Teaching Methods and Assessment | | | | | | | | | | | | | | |
| Teaching Objectives | | | | | Teaching Methods | | | Assessment | | | | | | | |
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| This course has been designed to cultivate the following essential qualities in TKU students | | | | | | | | | | | | | | | |
| Essential Qualities of TKU students | | | | | Description | | | | | | | | | | |
| □A global perspective | | | | | Helping students develop a broader perspective from which to  understand international affairs and global development. | | | | | | | | | | |
| □Information literacy | | | | | Becoming adept at using information technology and learning  the proper way to process information. | | | | | | | | | | |
| □A vision for the future | | | | | Understanding self-growth, social change, and technological  development so as to gain the skills necessary to bring about  one's future vision. | | | | | | | | | | |
| □Moral integrity | | | | | Learning how to interact with others, practicing empathy and  caring for others, and constructing moral principles with which  to solve ethical problems. | | | | | | | | | | |
| □Independent thinking | | | | | Encouraging students to keenly observe and seek out the  source of their problems, and to think logically and critically. | | | | | | | | | | |
| □A cheerful attitude and healthy lifestyle | | | | | Raising an awareness of the fine balance between one's body  and soul and the environment; helping students live a  meaningful life. | | | | | | | | | | |
| □A spirit of teamwork and dedication | | | | | Improving one's ability to communicate and cooperate so as to  integrate resources, collaborate with others, and solve  problems. | | | | | | | | | | |
| □A sense of aesthetic appreciation | | | | | Equipping students with the ability to sense and appreciate  aesthetic beauty, to express themselves clearly, and to enjoy  the creative process. | | | | | | | | | | |
| Course Schedule | | | | | | | | | | | | | | | |
| Week | Date | | Subject/Topics | | | | | | | | | Note | | | |
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| 10 |  | | Midterm Exam Week | | | | | | | | |  | | | |
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| 17 |  | |  | | | | | | | | |  | | | |
| 18 |  | | Final Exam Week | | | | | | | | |  | | | |
| Requirement |  | | | | | | | | | | | | | | |
| Teaching Facility | □Computer □Projector □Other（　　　　　　） | | | | | | | | | | | | | | |
| Textbook(s) |  | | | | | | | | | | | | | | |
| Reference(s) |  | | | | | | | | | | | | | | |
| Number of Assignment(s) | (Filled in only for those courses that apply) | | | | | | | | | | | | | | |
| **Grading Policy** | * Attendance： ％ □Mark of Usual： ％ □Midterm Exam： ％ * Final Exam： ％ □Other： ％ | | | | | | | | | | | | | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at [**http://info.ais.tku.edu.tw/csp**](http://webmail.tku.edu.tw/wm/mail/fetch.html?urlid=g678f7f4b1ef2f6719e5594ac9a5f6bd05l2pppppol&url=http%3A%2F%2Finfo.ais.tku.edu.tw%2Fcsp) or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>  **※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others’ publications.** | | | | | | | | | | | | | | |

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